**Pantelis Psoras**

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**EDUCATION:**

* **Master’s Degree** ‘**School Leadership’** (European University of Cyprus, 9/2013-12/2014)
* **Certified**  by American Council on the Teaching of Foreign Languages (**ACTFL** 10/2013 **Superior** level**)**
* **Bachelor’s** Degree in **Journalism** (Journalism school of Athens, 1990-1991)
* **Bachelor’s** Degree in **Education** (Pedagogic Academy of Lesvos Greece, 1986-1988)
* **Bachelor’s** Degree in **Engineering** (Superior Public Faculty of Commercial Navy of Engineers of Chios, Greece, 1983-1986)
* **Εxaminer** for “Hellinomatheia” (Greek TOEFL, 2011-present)

**EXPERIENCE:**

* 01/2020 to present **Director** of Greek Language Examination Center for the State of **Maryland**
* 04/2016 to present **Coordinator** Open **University** of Patras in USA
* 09/2011 to present **Examiner** for Ellinomatheia (Greek TOEFL) in USA
* 09/2011 to present **Director** St Theodore Greek Orthodox school Lanham MD
* 04/2016 to present **Online Greek language** teacher at Takelessons
* 11/2013 to present **Teacher** Acad. Child Dev. Center **Public School** Stone Mill Elementary
* 11/2013 to present **Teacher Assistant**, Academy Child Development center
* 01/2015- 06/2015 **Director** and Teacher at Holy Trinity Greek Orthodox School, Asheville NC
* 09/2014-08/2015 **Teacher** **Math** & **Greek** at **Socrates Academy Charter Public School** Matthews NC 09/2014-06/2015 **Teacher** at Holy Trinity Greek Orthodox School of Charlotte NC
* 08/2012- 08/2013 **Director**, St. Katherine PAIDEIA **Bilingual Pre-K** school Falls Church VA
* 08/2011– 08/2013 **Teacher** at Greek Orthodox School St. George, Bethesda MD , St. Constantine & Helen DC
* 2011-2012 **Greek Language instructor** to military officers and diplomats, Dictyon Language Center.
* 2008-2010 **Assistant Director** in Elementary school in Greece
* 2000-2014 T**eacher** for14 years in **Greek** **Public** schools **Language**, Math, History, Geography, Physics.
* 1991-2000 **Director** in a **Finance and Insurance** Company in Greece **9 years**

**TECHNOLOGY:**

* **Founder & Director** of<http://ellinognosia.com/> blackboard curriculum for ( **Greek language** for **K-12**, **Adults**, Math, Latin, World History, Philosophy, Ancient Greek& **Greek Orthodox Theology**
* **Quizlet** (Blackboard for vocabulary)
* **Socrative** (blackboard program for online assessments lessons and homework help.
* Excellent working knowledge with **MS Office**
* Teaching **online** lessons using **Skype, Go to meeting, Google Hangouts**

**AWARDS:**

* **Awarded** by National Youth Leadership “Certificate of Nomination as a **Foreign &** **World Language Teacher** Year **2014- 2015** Matthews NC USA.
* Awarded <Best newspaper for Elementary schools in Greece>
* Attendance in “e-Twinning” Education Program : “ La CulturaGrecanica ”
* Attendance in Pan-Hellenic Competition of School Newspapers “ Spiliades”
* Attendance in “ e-Twinning “ Education Program : “Washing Kids Mouth”
* Attendance in “ e-Twinning “ Education Program : “ English in Real Situations”
* Attendance in “ e-Twinning “ Education Program : “ Explorateurs de la Nature”

**CERTIFICATES:**

* **Certificate**<Including All Children &the Americans with Disabilities Act>
* **Certificate <**Preparing for Active shooter Training**>**
* **CPR, AED** and **First Aid** 11/08/2020
* Introductory Training Certificate: 1st Phase of the Introductory Training course
* Informative Meeting with the topic being: “**Mental Health of students-Prevention Methods against addiction”**
* Informative Training Seminar with a Scientific Team of Pedagogic Institute
* Attended the meeting entitled: “**Training** **of Teachers of Primary Education** for Work Plans and Participating Creative Activities in the Flexible Zone”
* Training Seminar “**Exploitation of Technologies, Information and Communications in Education”**
* Informative meeting with the topic being “**Learning Difficulties-Reasons-Diagnosis Treatment-Special Difficulty of Dyslexia”**
* Seminar on the subject “**Environmental Education in the educational process: Theory and Action”**
* Participated in the proceedings of an educational congress entitled “**Language and Literature in Primary Education”**
* Attendance Certificate: “Teachers” **Training in Using Information Technologies and Communications in Education”**
* Informative event regarding eTwinning “**School collaborations in Europe**”
* Seminar on the subject: “**Person and Environment-Theory and Action**”
* Training meeting on the subject: “**New Books in the Municipal School**”
* Training seminar on the subject Education for the **Environment and Viability: “From Theory to Practice”**

**HIGHLIGHTS:**

Previous duties as an **Elementary** teacher and **Director** entailed the following:

***Using instructional strategies, such as:***

* + **Developing lesson plans** to fulfill the requirements of the Greek Ministry of Education and the district’s curriculum program.
  + **Preparing lessons** that accommodate for different student learning styles.
  + **Presenting subject** matter according to the guidelines established by the **Greek** Ministry of **Education and Religion.**
  + **Planning** and using appropriate instructional and **learning strategies, activities**, materials and equipment that reflect understanding of the learning styles and needs of students assigned.
  + **Conducting assessment** of student learning styles and using the results to plan instructional activities.
  + Working cooperatively with special education teachers to **modify curricula** as needed for special education students.
  + Working with other staff members to determine instructional goals, objectives and methods according to the requirements of the Greek Ministry of Education and Religion and the District.

***Fostering student growth and development, which includes:***

* + Helping students analyze and improve study habits and methods;
  + Conducting ongoing assessment of student achievement through formal and informal testing;
  + Assuming responsibility for extracurricular activities assigned; - Being a positive role model for students.

***Maintaining classroom management and organization, which means:***

* + Creating a classroom environment conducive to learning.
  + Managing student behavior in accordance with the Student Code of Conduct and the student handbook.
  + Taking all necessary and reasonable precautions to protect the students, equipment, materials and facilities.
  + Assisting in the selection of books, equipment and other instructional materials.

***Using effective communication skills by:***

* + Establishing and maintaining open communication through parent conferences.
  + Maintaining professional relationship with colleagues, student, parent and community members.
  + Presenting information accurately and clearly.

***Maintaining professional growth and development through:***

* + Working with other members of the staff to determine instructional goals, objectives and methods according to the requirements of the Greek Ministry of Education and Religion and the District.
  + Keeping informed of and complying with Government, district and school regulations and policies for classroom teacher.
  + Extremely caring and sensitive to the students’ needs
  + Compiling, maintaining and filing reports, records and documents.
  + Attending and participating in faculty meetings and serving on staff committees as require.
  + Planning and supervising assignments of teacher aids and volunteers. Assuming responsibility for extracurricular activities as assigned.